Laerskool Impala
Ekurhuleni – North
English F.A.L
Formal Assessment Task 4
Activity 2: Language in context

Name: ________________________ Grade: 4/____

Instructions:
Read your questions well.
Look at your letter formation and spelling.
Answer all the questions.

Question Analysing:

Section A:

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Section A:
Comprehension (A story)

1. Hello, everyone. I'm a monster and my name is Zagazoo. I want to tell you about a time before I became Benny's friend... About a time when I was scared of people!
2. I wasn’t very old. But I was growing uglier every day. That was good, because friends and family usually make fun of a monster who isn’t ugly. A real monster must be very, very ugly.
3. At night, I had to go to my cave and sleep. That was when the trouble started. I did not want to go to my cave.
5. “Because I’m afraid of the dark,” I answered.
"Afraid!" my father said. "What are you afraid of, Zagazoo?"
"People," I said. "I'm afraid there are people in there that will get me."

6. "That's silly," said my father. "Come, I'll show you." He breathed a huge burst of fire that lit up the cave. "There. Did you see any people?"
7. "No," I said. "But perhaps they are hiding under a rock. They will jump out and get me when I am asleep."
8. "That's silly," said my mother. "There are no people here. And if there were, they will not hurt you."
"Are you sure?" I asked.
9. "Yes," said my mother. "Will you ever hide in the dark under the bed or in a cupboard to scare a boy or a girl?"
10. "Of course not!" I cried. I was a friendly monster.
11. "Well, people, won't hide and scare you either. A long time ago monsters and people made a promise," my father said.
12. "Monsters don't scare people. And people don't scare monsters."
"Yes," said my mother.
"Do you know of a monster that was ever scared of a person?"
"No-o," I answered after a while.
"Do you know of any boys or girls that were ever frightened by a monster?"
my mother asked.
"No," I said.
14. "There!" my mother said. "Now off to bed, and no more nonsense about being scared of people."
15. "All right," I said as I went into the cave. "But please leave the rock open just a little."

1) Choose the correct answer (Underline your answer)

a) Monster families usually........ a monster who isn't ugly.
   i) run away from
   ii) do not play with
   iii) laugh at

   (1)

b) Zagazoo lived in a........
   i) big nest
   ii) a cave
   iii) small lake

   (1)
c) Zagazoo was angry when his mother said that he would……
   i)  frighten a boy or a girl.
   ii) hide under a bed or in a cupboard.
   iii) have to stay in the cave during the day. (1)

d) How did Zagazoo feel about people….
   i)  hated them
   ii) liked them
   iii) scared of them (1)

2) Are the following statements true or false?
   a) Long ago people and monsters promised not to laugh at one
      another.___________. (1)
   b) Zagazoo was a very ugly monster._________. (1)

3) Find the degrees of comparison of the word “ugly”(par.2)
   Eg. Small- smaller. (1)

4) Give the synonym (same meaning) for the word “scared”( par. 5) (1)

5) Give the opposite meaning of the word “small” (par. 6)
   Eg. On – off (1)

6) How do you think Zagazoo felt before he became Benny’s friend?(own answer)

   __________________________________________ (2)

7) Where did Zagazoo say the people will hide away? (1)

8) What was Zagazoo’s request before he went to bed? (1)
9) At the end of the story, do you think that Zagazoo was still a bit afraid of the dark? Give a reason for your answer.


(2)

[11]

Total : Section A ___/15

Section B:

Language structures

Question 1:

Read the following words:

Write the words in the correct column.

cub circles caught centre can cycle

Words with soft "c"-sound Words with hard "c"-sound (k)

[3]half mark each

Question 2:

Add "-s" or "-es" to make these words plural (More than 1)

2.1 ostrich

2.2 cock

(½)

(½)

[1]

Question 3:

Choose the correct adverb (word that describes the verb) in brackets.

3.1 The crow flies (quickly / slowly) to her nest.

3.2 The tortoise walked (quickly/ slowly)

(1)

(1)

[2]
Question 4:

Choose the correct form of the verbs in (brackets).

4.1 The duck and the drake (was / were) swimming across the lake. (½)
4.2 The hawk and the crow (fly / flew) high in the sky yesterday. (½)
4.3 The ostrich will (run / ran) fast tomorrow. (½)
4.4 The monster (sleep / sleeps) in a cave. (½)[2]

Question 5:

Use the following prepositions to complete the sentences.

5.1 The calves didn’t listen __________ the buffalo. (1)
5.2 The hawk flew __________ from the crow. (1)
5.3 The duck dives __________ the lake. (1)[3]

Question 6:

Rewrite the following sentences, changing the word in (brackets) into the PAST TENSE.

eg. The duck (swim) in the lake.

The duck swam in the lake.

6.1 Zagazoo (plays) with his friends.

_________________________________________ (1)

6.2 Buffalo (loves) her calves very much.

_________________________________________ (1)[2]
Question 7:

*Fill in the correct pronoun in the open spaces.*

*eg. We are doing our homework.*

*Choose from the words in the wordbank.*

his  their  she  it  our

7.1 If the lion sees the buffalo______________ will be eaten. (1)

7.2 The boy says it is _______________ duck. (1)[2]

Question 8:

*Rewrite the sentence, divide it into three parts:*

Subject, Verb, Object

8.1 The monster is eating a snail for lunch.

Subject:_________________________ (1)

Verb:_________________________ (1)

Object:_________________________ (1)[3]

Question 9:

*Underline only two adjectives (words describing a noun) in this paragraph.*

Buffalo had three beautiful calves. She wanted to protect them from dangerous animals. She told them to stay in a thick bush. The calves went to lie in the open field. An enormous man was hiding behind a tree and he caught the calves. (2)[2]

Total: __/20

Grand total: __/35

Parents signature:_________________________